

Discipline and Safety



Policy

Children will be expected to exhibit behaviour within a framework set up to recognise the rights of individuals and the rights and needs of the group. Physical and psychological punishments are unacceptable. Expectations of children will be age appropriate and based on individual development. We will ensure that the behaviour management of children is applied equitably and consistently, and we will continue to ensure that individual needs of children are met.

Background

It is the view of the centre that given positive encouragement, children will learn to grasp the concept of limits and that these limits help them learn logical consequences. The children learn the importance of their own space and individuality, therefore their own actions and how these impact upon themselves and others

Practices

The setting of limits prevents injury, promotes safety and social interaction and is in itself a major learning process. Limits are defined and clearly stated in a positive manner to the child.

In the event of unsettled behaviour, redirection of the child to another activity will take place.

If unsettled behaviour continues, re-direction is repeated until the child becomes settled in a secure and calm area.

The stating of limits, re-direction and repetition takes place in all areas as no single defined area is used for the purpose of behaviour management.

In consultation with parents and with DoE Officers, educators assist families with resources and consistent strategies.

To help children to realise that they are personally responsible for their actions, and how they affect other people, certain forms of play are discouraged at this centre.

A common form of play for children at certain developmental stages (about 3 years of age) is superhero and /or military role play. It allows children to test their limits and feel powerful in their world. Superhero play expresses the desire to be all powerful, to fly, to be invulnerable. This is fine provided that children understand that superheroes must respect other people and their environment and have no special rights because of being a superhero.

In our society the use of guns can allow the separation of actions from their consequences. Therefore, at our centre guns/ weapons are not encouraged in dramatic play.

We also provide opportunities in the program for dramatic play.

Educators support children's investigation of their abilities and limits through play and help them to learn about their impact on other people, and their options.

Sources

- <https://raisingchildren.net.au> (accessed July 9, 2024)
- Education and Care Services Regulations 2011

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